



Research Review Form

Sending Date: / / 20...

Research Title
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1st: Preliminary Reviewing (Please check the appropriate place).

The research does not contain a violation of the principle of scientific integrity (Plagiarism).	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I don't no
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2nd: Indicators of research quality

The research is original and an innovative.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Weak
The research makes a scientific contribution to engineering sciences.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Weak
The research contains a valuable scientific discussion.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Weak
A sufficient number of references are indicated.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Weak
Recent references were used.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Weak
The language of the search is clear in Arabic or English expressions and terms.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Weak

3rd: basic writing quality indicators

❖ The title clearly reflects the content.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ The abstract contains the elements that summarize the content of the research.			
• Research Problem.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
• Research Significance.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
• Research Methodology.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
• Most Important Results.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
• Most Important Conclusions.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ The content of the abstract in Arabic matches the content of the abstract in English.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ Keywords express the content.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ Is The Introduction...?			
▪ Described the Subject Background.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
▪ Clearly addressed the research problem.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
▪ Mentioned previous studies.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
▪ Clearly stated the purpose of the research.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ A clear and comprehensive description of the method used in the study was provided.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ The results were clearly presented and discussed.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
❖ The list of references is numbered in order as indicated in the text.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No

4th: Additional writing quality indicators

• The tables are clear, numbered, labeled, and referenced within the text in order.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No	<input type="checkbox"/> N/A
• The figures are clear, numbered, labeled and referred to within the text in order.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No	<input type="checkbox"/> N/A
• Formulas (mathematical, chemical, etc.) are clearly, numbered and indicated within the text.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No	<input type="checkbox"/> N/A
• The obtained results were compared with corresponding studies.	<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No	<input type="checkbox"/> N/A

5th: The result of the arbitration (the recommendation to publish the research in the journal).

<input type="checkbox"/> Valid for publication without modification.	<input type="checkbox"/> Valid for publication after modification. <input type="checkbox"/> I would like to see the search after modification. <input type="checkbox"/> There is no objection to publishing after making the required modifications.	<input type="checkbox"/> Not valid for publication.
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Peer Reviewer's Notes: (We hope to mention the required amendments or justifications for the refusal).

A large rectangular box with a black border, containing 20 horizontal dotted lines for writing peer reviewer notes.



Peer Reviewer's Information

Full Name:						Name in Arabic:						
Affiliate organization: <input type="checkbox"/> University <input type="checkbox"/> Research Center <input type="checkbox"/> Company <input type="checkbox"/> Other												
Organization Name:												
Academic degree: <input type="checkbox"/> Professor <input type="checkbox"/> Associate Professor <input type="checkbox"/> Assistant Professor <input type="checkbox"/> Lecturer <input type="checkbox"/> Assistant Lecturer												
Qualification:						<input type="checkbox"/> Master <input type="checkbox"/> PhD						
Mobile phone number:												
E-mail:												
Bank name: Branch/Agency:												
Bank account number:												
National ID Number												

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